



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
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Coaches were used to give children a greater experience of different sports available in the local area	<p>All children benefitted from coaches delivering PE sessions and there was a good take up of children for after school clubs.</p> <p>We have an ELSA trained member of staff as well as two SERIS workers and mental Health Champions.</p> <p>They were able to lead sessions in school to support children with various difficulties ranging from friendship issues, anxiety and low self esteem to nurture groups.</p>	<p>Children were introduced to various sports and some decided to join local teams and develop their skills further. In future we will continue to encourage local sports coaches to come in and deliver curriculum and after school sessions.</p>
We continued to run well being groups within school for individuals and groups		<p>The groups are very successful and children benefit from participating. Staff are experienced and understand the needs of the individuals.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Continue to run wellbeing groups in school.</i></p> <p><i>Year 5 to take part in an Outdoor Adventure day</i></p>	<p><i>Individuals and groups of children who need support for various reasons – bereavement, anxiety, social difficulties, low self esteem</i></p> <p><i>All Year 5 children</i></p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p><i>Staff will continue to provide activities such as nurture groups, gardening, Re Wild the Child, friendship groups and identify individuals who will benefit from them.</i></p> <p><i>Children will be able to experience different activities, build resilience and work together as a team</i></p>	<p><i>£2788.50</i></p> <p><i>£100</i></p>

<p><i>For children to be active throughout the school day including while travelling to and from school</i></p> <p><i>HP Activities to come into school in each term.</i></p> <p><i>Barrow Raiders Rugby coaches to come in to coach Junior children for half a term</i></p> <p><i>Cumbria Cricket to come into school to coach cricket sessions for junior children</i></p>	<p><i>We will continue to be part of Cumbria Active Sport Street Tag and encourage as many children and parents to get involved</i></p> <p><i>Individuals to be given the opportunity to play a new sport in school. Children who don't usually enjoy sporting activities to be encouraged to participate in the activities and after school clubs.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>A lot of families joined in with Street Tag.</i></p> <p><i>Children enjoy being active outside of school hours. We have already won a Street Tag competition for gaining the most points in the Summer term 2023</i></p> <p><i>The children increase in confidence and are able to hold intra school events</i></p> <p><i>Children who are interested join local groups so that they could play cricket and rugby for local teams.</i></p>	<p><i>To continue using Street Tag next year and introduce some incentives to be the highest scoring child in school – there is no charge for this.</i></p> <p><i>£1948.00 for curriculum sessions and after school clubs</i></p> <p><i>£910 for curriculum sessions and after school club</i></p> <p><i>£630 for curriculum sessions and after school club</i></p>
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For PE subject leader to have a good knowledge of their subject and to stay up to date with local opportunities	<i>Primary teachers.</i>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming.</i>	<i>£326.68 for subject leader to attend PE network meetings</i>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
We have continued to run a number of wellbeing groups	Children were taught strategies to cope with anxiety, bereavement and reforming friendships. These groups involved gardening, various physical games and sport using both the playground and the field.	Children were able to build resilience and friendships skills. Sport and games were used as a medium for them to talk, express themselves and have some fun while building relationships with peers and adults.
We identified children who needed support in school and who would benefit from time outside the classroom, through being active in the outdoors.	Children were able to engage in a range of outdoor activities in a forests school environment through a Re wild The Child Programme	Children had greater focus when in school and were able to be physically active without engaging in competitive sport. They also learned new sports such as archery and were keen to continue with this, once the programme had finished.
To audit our resources and purchase a number of new items to enhance playtimes and competitions	<p>We asked the children what they would like to have at playtimes and used their feedback as a guide when buying new resources.</p> <p>We have purchased a range of sports and play equipment to be used during playtimes and lunchtimes</p> <p>We have purchased new sports kits so that children are dressed</p>	<p>Playtimes and lunchtimes have become more active and children have sports equipment to play with.</p> <p>When attending competitions children feel and look the part. We</p>

<p>To improve the wellbeing of all children in school</p> <p>Church Walk to continue to attend all of the competitions and sporting activities, as they did last year and have the opportunity to participate in some new ones.</p>	<p>appropriately at various competitions. football kits, tracksuits for the infants leotards £4,487.59</p> <p>Purchase of replacement water bottles £106</p> <p>Year 5 children took part in an outdoor adventure day at Coniston Water Park £100</p> <p>Children from all year groups had the opportunity to attend a range of primary school competitions throughout the year including</p> <p>Key Stage 1 Multiskills Tennis Football Gymnastics Multiskills Netball Cricket Orienteering Tag Rugby Jigsaw Children's Hospice Reindeer Run</p> <p>Infant children were able to experience various sports through HP Activities including multiskills, football, dodgeball.</p>	<p>believe when they have matching kit they feel proud of their school team and perform better when they look and feel comfortable while playing.</p> <p>Children experienced an outdoor adventure day including archery, river walking, climbing and den building.</p> <p>Children had more opportunities to attend a range of competitions.</p> <p>Children had more opportunities to play as a team; use skills they had learned in their PE sessions and represent the school.</p>
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	<p>69% of Year 2 and 55% of Year 1 children attended at least one of the after school clubs.</p> <p>Junior children were able to work with professional coaches to develop their rugby and cricket skills.</p> <p>80% of Year 3, 64% of Year 4, 73% of Year 5 and 88% of Year 6 attended at least one coaching session as an after school activity.</p>	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	73%	<i>We took all of the junior children swimming during the Spring term. One half term was for year 3 and 4 and one half term for Year 5 and 6</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	73%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	73%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	There are three qualified swimming instructors on the school staff.

Signed off by:

Head Teacher:	<i>Susan Davies</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Kathryn Edmondson</i>
Governor:	<i>Anthony Bryson</i>
Date:	29/07/2024